

CESAR CHAVEZ HIGH SCHOOL COURSE SYLLABUS 2022-2023



To ensure that <u>ALL</u> students become <u>C</u>ollege bound, <u>C</u>areer ready, <u>Highly Skilled</u>, and <u>Successful Citizens</u>.

Algebra 1A Fall 2023

Instructor Contact Information

Nikita Melchor, M. Ed. Education Specialist ** nmelchor@stocktonusd.net ** (209) 445-6590 - Cell ** Office Hours:

> Monday - Wednesday & Friday @ 8:00am to 8:45am; 3:30pm - 4:00pm Thursday 8:00am - 8:30am

Course Description

- Algebra 1A & 1B is a Specialized Academic Instruction section of Algebra I.
- This course is designed for students who may have difficulties with math and/or science classes at the middle or high school level.
- A focus is placed on the Algebraic thinking and skills necessary to interpret data, analyze data and apply their results.

Course Prerequisites

- Basic Math Skills
 Course and Student Skill Acquisition
 - "By the end of this course, students will be able to solve real world problems using algebraic thinking and analysis,

School Issued Textbook

enVision Algebra 1 Common Core 2018

Dear Student and Parent,

Welcome to the 2022-23 school year. It is time to start planning for a successful semester. To be successful, students will need to attend class each and every day prepared and on time. Students will also need to take notes on the lesson taught and practice by doing assigned classwork and activities. There is no homework unless assignments are not completed during the allotted class time. I encourage all students to ask questions during class and/or request additional help. Please read over the policies and expectations for this class. Let's make our first semester a productive and successful one.

Student Expectations

- Show respect for yourself, your teacher, other students, and our school
- · Follow directions the first time they are given
- · Classroom etiquette: No cellphones during direct instruction; no eating meals (snacks are allowed)
- · Be on time; Attend class daily; Come ready to learn.

Grading Policy

Determination of a student's grade will be based on performance in the categories of class work, quizzes, and tests. Grades may be accessed on Student or Parent Vue.

Course Work: Classwork/Homework 20%; Curriculum Based Assessments 40%; Quizes 30%;

Extra Credit 10%

Course Grades: Course Work 15% + Summative / Cumulative assessments 85%

Grading Scale: A(90-100%), B(80-89%), C(70-79%), D(55-69%), F(less than 55%

Make-Up Policy: Late work will be accepted and quiz/test make-up allowed when students have an excused absence. Students have two days to make up their work per day of excused absence. Students have three days to schedule a make-up test or quiz upon their return to class. I will also allow students to re-take tests/quizzes when they score 59% or lower. The final can only be made up if parent/teacher contact has been made at least one day prior to the final.

If You Are Absent:

- Ask your classmate to see the notes or copy notes that have been posted in class.
- Get the assignment from the Google Classroom board or someone else in the class
- Remember: Students, you are responsible to show me your made-up work and schedule missed tests and quizzes.

How Parents Can Help

Parents you can help by:

- Providing a quiet place and time to study.
- Contacting the teacher with questions and concerns.
- Asking students to see assignments and what they are doing in class
- Limiting television, telephone and video game time.